

Let me speak in practical terms on your
Commitment to Successful Scholarship

Your very presence in the academic community is
interpreted as your commitment to learning because that's
what college is all about.

Your reasons for being here are important - not
to me or your friends but to you -

After reasonably defining your goal or commitment
let ~~us~~ ~~look~~ ~~at~~ some general commitments of success
to which a commitment may lead

artistic success -

and desires to express herself through painting,
drama, dancing, writing, music - recognizes her
success by her own feelings and through recognition
by other artists and experts -

My definition as it relates to my remarks
scholarship is knowledge and learning attained
by involvement, supported and initiated by commitment
and the result or the impact is the degree of
relevancy or application of the scholar to the
society - community - as would in which he lives.

The focal point in any discussion on the
attainment of successful scholarship is you. You
are the designer and you must chart the course -
your interest, your motivation, your ability, your ~~commitment~~ your weakness.
your phys. energies, your self-demand, your sets & type of learning, your
commitment, your involvement + ultimately your ability to make
relevant your knowledge is the basis on which you determine
your level of scholarship - Bloom -

Knowledge
Comprehension
Application

Analysis
Synthesis
Evaluation

Let us now turn our attention to involvement for
successful scholarship -

~~Involvement in learning because academic success &
attainment of scholarship involves learning~~

many students say - I'm not learning a thing -
I'm bored - I'm wasting my time -

Have you expected something for nothing - what
did you bring to the classroom.

Students say - look at Jane - Pres AZ popular -
attractive - ARA - speaker in IGA - Oh. of College Kwin - but
no-one mentions her academic involvement + academic success -
maybe some believe she's just made a 2.0 rather than her
actual 2.98 - or 3.0. The picture of Jane's social success, success
in her field could never have been accomplished had she
neglected her studies - the "college experience" can never
replace the involvement in scholarship

many may say - they learn more out of
the classroom than in it - that college life
proves the real teacher - (st. affairs) - Perhaps
those who learned ~~more~~ in "college life" put more
involvement in time + effort in this area.

The success of achievement in academic + college
life is the successful budget of ^{your} time + ^{your} energies toward
a well-balanced schedule of eating, sleeping, studying, + relaxing.
Don't try to continually mix these activities - realize
your priorities - plan accordingly - if you fail in
achievement in academics + scholarship - you have
no opportunity for part. in college life.

In the attainment of academic success
develop an understanding of your self and your abilities
Since ~~learning is the basis~~ academic success
involves learning - let's examine various types of
learning -

1. Trial + error - behavior changes because ind-
tries to do something makes errors + by
accident finds a solution

Ex - Mini tries on several hats to find one

2. rote - remember something by repeating until memorized
that fits - $6\frac{3}{8}$
 $6\frac{3}{8} - 6\frac{3}{8}$

3. Association - learn something new by associating it
with something already remembered
telephone number ends in 638

4. Conscious problem solving - follow plan of action to solve
a problem
produces legitimate learning outcome based on planned learning
acts - mgr. to measure her head.

5. Unconscious insight - learning without consciously trying
to solve problem. tries on hats - sees hat fit size -
goes home - later in day - why not ask salesgirl to measure her head.

Which learning is best for you

Social success -
your desire to be well accepted &
function well with others - when seeking social
success you seek achievement in interpersonal relations

athletic success -
desire to be outstanding participant

Economic success -
main goal is to accumulate wealth -

occupational success -
desire to gain a position + advancement
in profession of your choice.

Academic success - 2 prongs -
high scholastic average

high level of scholastic learning.

practical suggestion in analyzing course demands

Activities

Regulations

Goals

Types of Activities

Types of Learning

Teacher Evaluation

Professor Personality

Student Reaction

Know your best working hours.
review your activities & take inventory.

college bulletin

printed course evaluation

oral course description

observation of prof.

.. " student